

Programming

Academic Philosophy

The Franciscan School curriculum includes the guided learning experiences of the student, The Franciscan School, and the classroom teacher under the direction of the Diocese of Raleigh.

Students participate in religious, intellectual, cultural, physical, social, and civic activities inside and outside the classroom. Faculty and Staff strive to create a value-centered, holistic environment rooted in faith and consistent with Catholic teaching, Franciscan Tradition, and academic excellence.

The Diocese of Raleigh Curriculum Guide applies to all Catholic elementary schools in the Diocese of Raleigh. It is the framework for instruction that assists teachers in Grades K-8.

The curriculum is aligned with the North Carolina Standard Course of Study, National Standards, and Diocesan objectives and values. See copies of the curricular scope and sequence from Kindergarten through Grade 8 here (<http://dioceseofraleigh.org/offices/catholic-schools/curriculum>).

Technology

Technology is integral to every subject area in grades K-8 at the Franciscan School and is integrated strategically throughout the curriculum.

- Students in grades K-2 have access to iPads.
- Students in grades 3-4 receive portable laptops.
- Students in grades 5-8 receive Chromebooks.
- SMART Boards are in every classroom, both core and elective courses.

While there are no formal computer classes, teachers may reserve lab time to practice skills or to work on projects. The Technology teacher works with the classroom teachers to provide a comprehensive education for their grade level and subject area.

Students also have access to school computers through the technology lab, the Media Center, mobile computer labs, and computers in classrooms. Therefore, all students (grades K-8) must complete the Digital Citizenship and Online Safety curriculum.

Academic Support Program

OCCUPATIONAL SPEECH THERAPY

The school has a contract with licensed occupational and speech therapists for students who may need these services. Arrangements for these services follow a consultation with the parents and professionals.

THE REFERRAL PROCESS & THE EDUCATIONAL TEAM

1. When a student struggles in the classroom, despite the use of best practices and targeted classroom-based interventions, the classroom teacher will refer the student to the Educational Team.
 - a. The Educational Team consists of the Assistant Principal, the School Counselor, the Learning Specialist, the Classroom Teacher, and the student's parents. Outside tutors, therapists, or doctors may also be critical team members.
2. The team will evaluate the student using work samples, results from previous interventions, monitoring reports, and repeated observations. The Educational Team may recommend that the parents/guardians pursue a full psychoeducational evaluation and refer the student to a state university, private psychologist, or local public school.
3. Once the evaluation results are received, the Educational Team will identify the appropriate accommodations, determine the need for the academic support program, and implement strategies to help the student succeed.

TFS LEARNING SPECIALISTS

TFS has two certified Learning Specialists on staff to serve students with diagnosed learning needs in grades K-8. The role of Learning Specialists includes:

- Pull-out students enrolled in the academic support program up to 2 times per week.
- Provide remediation and curriculum assistance in a one-on-one or small group setting; at no extra cost to the parent/guardian.
- Assist with the implementation of testing accommodations.
- Assist teachers in the classroom.
- Collaborate with classroom teachers, therapists, and outside tutors to maximize the effectiveness of their work with students.
- Read & interpret psychoeducational evaluations / reports.

Please note that for students with diagnosed learning needs to remain eligible for accommodations and Academic Support, the psychoeducational evaluation must be current (within the last three years).

Literacy Program

The Franciscan School has a comprehensive literacy program that meets the individual needs of each student while setting high standards of achievement for all.

Foundational Skills

[Foundations is](#) multisensory and systematic phonics, spelling, and handwriting program for our K-3 classrooms.

Structure

We utilize *The Daily 5* structure during our literacy block to provide consistency and equality in classroom practices. This structure consists of 5 tasks: Read to Self, Work on Writing, Read to Someone, Word Work, and Listen to Reading.

Differentiated Instruction

We assess our students throughout the year using the Developmental Reading Assessment (DRA). This practice ensures we are meeting each child's needs in their reading journey. Our Leveled Library also provides teachers with books that help students develop skills to read independently, silently, and fluently.

Writing

The Diocese of Raleigh teaches writing through the [6 + 1 Traits of Writing](#). The Traits instruction provides a common language and shared vocabulary that builds confident writers.

Our Classrooms

Many classrooms utilize Flexible Seating to give students a choice in a preferred learning space while promoting collaboration, communication, and critical thinking.

Bridges Program (Early Morning Care And After School Program) Telephone:
(919.610.8104)

Morning Care is available from 7:00-7:40 AM Monday through Friday for grades K-8 in Jacoba Hall. In the event of a school delay, EMC will also be delayed.

The Bridges After School Program operates Monday-Friday between the hours of 2:40 and 6:00 PM. Bridges will be open on select early release and teacher workdays. Bridges is closed on holidays.

If school is dismissed or canceled due to inclement weather. Parents are asked to arrive safely at pick up time to ensure personnel can safely make their way home.

If you have any questions regarding the program, please contact the Head of Bridges, Joey Bradshaw at 919.610.8104 or joseph.bradshaw@stfrancisraleigh.org. Direct all billing questions to Donna Sincock at x253.

Worship

The Franciscan School strives to create a faith-filled environment that draws each community member closer to Christ.

Each day begins with Morning Prayer in the Courtyard. Each week, individual classes gather in the Chapel to celebrate the Eucharist. The entire school community participates in Gospel Share, Morning Praise, a monthly all community liturgy at the St. Francis of Assisi Church, and student-led liturgies on feast days.

Media Center

The Media Center includes

- a collection of books,
- periodicals,
- audio-visual materials,
- computer systems, and
- other equipment.

The book and periodical collection is available to students throughout the school day, and audio-visual materials and equipment are available for classroom use. The following established policies are as follows for the different grade levels:

- K-1: 1 book for 1 week
- Grades 2-3: 2 books for 2 weeks
- Grades 4-5: 3 books for 2 weeks
- Grades 6-8: 3 books for 3 weeks
- Student cannot check out materials if they have overdue, damaged, or missing items. Students cannot check out reference materials from the Media Center.
- Reminders for overdue materials are sent home periodically. At the end of each trimester, students with unaccounted materials will be asked to return them or pay for materials.

- Report cards are withheld until materials are returned or fines are paid.
- Replacement cost plus \$1.00/item for processing will be charged for lost or damaged items.
- Fees are refunded for materials that are found within the school year.

Please make every effort to locate lost and overdue materials before paying library fines. The school may withdraw checkout privileges for students who repeatedly have late or lost books.

Faculty and Staff

Administration Team



**Fr. Steve Patti, O.F.M.,
Pastor**
M.Div. Washington
Theological Union 2001
Appointed: 2014



**Michael Watson,
Principal**
Licensure: Middle School
Science (6-9) and
Principal (K-12)
BS, Molecular Biology,
Florida Institute of
Technology
Masters School Admin,
NC State University

Appointed: 2007



**Michele Northington,
Assistant Principal
Grades K-5**
BS, Elementary
Education, Murray State
University
M.Ed., Guidance &
Counseling, Auburn
University



**Colette Dziadul,
Assistant Principal
Grades 6-8**
Licensure: Provisional
Principal (K-12)
BA, English, Albertus
Magnus College
MS, Counseling,
Connecticut State
University

Appointed: 2005



**Laureen Wacenske,
School Counselor**
Licensure: K-12 School
Counseling and
Secondary Social
Studies
BA, Lenoir-Rhyne
College
MS, Counseling, North
Carolina State

University
Appointed: 2000

Appointed: 2016



**Lura Tysiac,
Coordinator of
Marketing &
Admissions**
BA, Political Science &
Communications,
Clemson University
Appointed: 2013



**Sami Burnette,
IT & RenWeb
Coordinator**
BS, Math &
Computer
Science,
University of
Tennessee –
Knoxville
Appointed 2007



**Joey Bradshaw,
Head of Bridges –
Morning and After
School Programs**
BS, Psychology,
Appalachian State
University
AA, Art, Wake
Technical Community
College
Appointed: 2009



**Terri Layer,
School
Receptionist,
Administrative
Assistant,
Newsletter &
Tidbits**

Appointed: 2016



**Alex Rommel,
Administrative Assistant,
Records, Before School
Care**
Appointed: 2018



**Donna Sincock,
Bookkeeper**
Appointed: 2003



**Joanne Sullivan, School
Nurse**
BSN and RN, Catholic
University of America
Appointed: 2000

Faculty and Staff

Kindergarten

<p>Barbara Dobner, Kindergarten Teacher</p> <p>Licensure: K-6 Elementary Education Certification: Basic Catechist – Diocese of Raleigh BS, University of Illinois Appointed: 2008 barbara.dobner@stfrancisraleigh.org</p>	<p>Denise Rinderer, Instructional Teaching Assistant</p> <p>Certification in Radiologic Technology, Wheeling Hospital Elementary Education Coursework, West Liberty University Appointed: 2016 denise.rinderer@stfrancisraleigh.org</p>	<p>Laura Jerden, Kindergarten Teacher</p> <p>Licensure: Elementary Education BA, Journalism, University of Missouri Appointed: 2015 laura.jerden@stfrancisraleigh.org</p>
<p>Alicia Comeskey, Instructional Teaching Assistant</p> <p>Licensure: K-12 Special Education BA, Social Work, University of Buffalo Appointed: 2019 alicia.comeskey@stfrancisraleigh.org</p>	<p>Julie Sperrazza, Kindergarten Teacher</p> <p>Licensure: K-6 Elementary Education, Remedial Reading and Language Arts K-12, English 9-12, Language Arts 6-8, Reading K-12 Certifications: Remedial Reading and Language Arts</p>	<p>Mary Feeley, Instructional Teaching Assistant</p> <p>BA, Theology, Belmont Abbey College MS, Religion and Religious Education, Fordham University Appointed: 2006</p>

<p>stfrancisraleigh.org</p>	<p>K-12, Middle Grades Language Arts 6-12 Certification: Basic Catechist – Diocese of Raleigh BS, Psychology, Sacred Heart University MAT, Sacred Heart University 6th Year degree in Reading, Sacred Heart University Appointed: 2012 julie.sperrazza@stfrancisraleigh.org</p>	<p>mary.feeley@stfrancisraleigh.org</p>
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First Grade

<p>Sue Burdett, First Grade Teacher</p> <p>Licensure: K-6 Elementary Education Certificate: K-12 Reading BS, Elementary Education, East Carolina University Appointed: 2000 sue.burdett@stfrancisraleigh.org</p>	<p>Vanda Setia, Instructional Teaching Assistant</p> <p>BE, Bioprocess Engineering, University of New South Wales MBA, University of Notre Dame Appointed: 2015 vanda.setia@stfrancisraleigh.org</p>	<p>Jamie Kirchhoff, First Grade Teacher</p> <p>Licensure: K-6 Elementary Education, K-12 Special Education BA, Elementary Education, UNC – Wilmington M.Ed., Learning Disabilities, North Carolina State University Appointed: 2006 jamie.kirchhoff@stfrancisraleigh.org</p>
<p>Stephanie Garcia, Instructional Teaching Assistant</p> <p>Appointed: 2014 stephanie.garcia@stfrancisraleigh.org</p>	<p>Rima Baltutsi, First Grade Teacher</p> <p>Appointed: 2018 rima.baltutsi@stfrancisraleigh.org</p>	<p>Diana Velosa, Instructional Teaching Assistant</p> <p>BS, Speech/Language Pathology, Universidad del Valle, Colombia MA, Special Education, Converse College Appointed: 2012</p>

		diana.velosa@stfrancisraleigh.org
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Second Grade

<p>Carol Lyles, Second Grade Teacher</p> <p>Licensure: K-6 Elementary Education BA, English, SUNY Potsdam MS, Technical Writing, Rensselaer Polytechnic Institute Appointed: 2002 carol.lyles@stfrancisraleigh.org</p>	<p>Teresa Walsh, Instructional Teaching Assistant</p> <p>Certification: Basic Catechist – Diocese of Raleigh Appointed: 2012 teresa.walsh@stfrancisraleigh.org</p>
<p>Megan McSwiney, Second Grade Teacher</p> <p>Licensure: K-6 Elementary Education, 6-8 Math, K-12 Special Education, K-12 Reading Specialist, K-12 Learning Disabilities Specialist Certification: Basic Catechist – Diocese of Raleigh BA, Elementary Education, UNC–Chapel Hill M.Ed., Special Education, North Carolina State University Appointed: 2006 megan.mcswiney@stfrancisraleigh.org</p>	<p>Karin Ruiz, Instructional Teaching Assistant</p> <p>Certification: Basic Catechist – Diocese of Raleigh BA, English, Lehman College (CUNY) Appointed: 2009 karin.ruiz@stfrancisraleigh.org</p>

Third Grade

<p>Marcy Henehan, Third Grade Teacher</p> <p>Licensure: Elementary</p>	<p>Heather Sopko, Instructional Teaching Assistant</p>	<p>Kate LaPorte, Third Grade Teacher</p> <p>Licensure: K-6 Elementary</p>
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<p>Education, K-6 BA, Social Sciences, Aquinas College M.Ed., Grand Valley State University Appointed: 2009 marceline.henehan@stfrancisraleigh.org</p>	<p>BA, Education, St. Mary's Appointed: 2017 heather.sopko@stfrancisraleigh.org</p>	<p>Education, Certification: Basic Catechist – Diocese of Raleigh BS, Child Development & Family Relations, East Carolina University Appointed: 2005 kate.laporte@stfrancisraleigh.org</p>
<p>Lisa Cardello-Price, Instructional Teaching Assistant</p> <p>BS, Health/Community Health Services, Ohio University MS, Accounting, Strayer University Appointed: 2013 lisa.cardello-price@stfrancisraleigh.org</p>	<p>Cristina Leone, Third Grade Teacher</p> <p>Licensure: K-6 Elementary Education Certification: Basic Catechist – Diocese of Raleigh BA, Elementary Education, C.W. Post, Long Island University Appointed: 2000 cristina.leone@stfrancisraleigh.org</p>	<p>Grace Gates, Instructional Teaching Assistant</p> <p>BA, University of Pittsburgh Appointed: 2001 grace.gates@stfrancisraleigh.org</p>

Fourth Grade

<p>Jan Vallero, Fourth Grade Teacher</p> <p>jan.vallero@stfrancisraleigh.org</p>	<p>Connor Fodell, Instructional Teaching Assistant</p> <p>Appointed: 2018 BS, Recreation and Park Management, East Carolina University connor.fodell@stfrancisraleigh.org</p>	<p>Madyson Figlo, Fourth Grade Teacher</p> <p>BA, Elementary Education, UNC – Wilmington Appointed: 2017 madyson.figlo@stfrancisraleigh.org</p>
<p>Theresa Guntow, Instructional Teaching Assistant</p>	<p>Ann Giannini, Fourth Grade Teacher</p>	

<p>Appointed: 2007 theresa.guntow@stfrancisraleigh.org</p>	<p>Licensure: Elementary Education K-6 Certification: Basic Catechist – Diocese of Raleigh BA, Elementary Education, Purdue University MA, Teaching, Webster University Appointed: 2007 ann.giannini@stfrancisraleigh.org</p>	
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Fifth Grade

<p>Lori Giannaccini, Fifth Grade Teacher</p> <p>Licensure: K-6 Elementary Education, 6-9 Middle Grades Language Arts, 9-12 English, K-12 Academically or Intellectually Gifted, K-12 Media Coordinator BS, English Education, Kent State University MLIS, UNC – Greensboro Appointed: 2017 lori.giannaccini@stfrancisraleigh.org</p>	<p>Connor Fodell, Instructional Teaching Assistant</p> <p>Appointed: 2018 BS, Recreation and Park Management, East Carolina University connor.fodell@stfrancisraleigh.org</p>	<p>Stacey Kababik, Fifth Grade Teacher</p> <p>Licensure: K-6 Elementary Education Certification: Basic Catechist – Diocese of Raleigh BA, Elementary Education, Saint Michael’s College MA, Math Education, Eastern Nazarene College Appointed: 2005 stacey.kababik@stfrancisraleigh.org</p>
<p>Rose Rapp, Instructional Teaching Assistant</p> <p>BS, Computer Information Systems, Accounting, Manhattan University, NY, NY Appointed: 2012 rose.rapp@stfrancisraleigh.org</p>	<p>Nancy Slone, Fifth Grade Teacher</p> <p>Certifications: Personal Trainer BA, Child Development, Auburn University BS, Elementary Education, University of West Florida Appointed: 2016</p>	

	nancy.slone@stfrancisraleigh.org	
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Middle School, Grades 6-8

<p>Judy Bennett, Grade 8 Social Studies</p> <p>Licensure: K-12 Librarian/Media Coordinator, 9-12 Social Studies BA, American Studies, Goucher College MLS, University of Hawaii Appointed: 2005 judy.bennett@stfrancisraleigh.org</p>	<p>Tom Harmon, Grade 6 Math</p> <p>Licensure: Math 6-8, Math – Exceptional Children K-12 BS, Finance & Economics, University of South Carolina M.Ed., North Carolina State University Appointed: 2017 tom.harmon@stfrancisraleigh.org</p>	<p>Claire Jernigan, Grades 7-8 Math</p> <p>BA, Mathematics Education, LeMoyne University Appointed: 2013 claire.jernigan@stfrancisraleigh.org</p>
<p>Kathryn Nystrom, Grade 6 Social Studies</p> <p>BA, History, UNC – Chapel Hill MA, Teaching SS Secondary Education, UNC-Chapel Hill Appointed: 2016 kathryn.nystrom@stfrancisraleigh.org</p>	<p>Lisa Steele, Grades 5-6 Spanish</p> <p>Licensure: K-12 Spanish Certification: Spanish, English as a Second Language BA, Spanish Language, and Literature, North Carolina State University Appointed: 2006 lisa.steele@stfrancisraleigh.org</p>	<p>Kristen Dellasega, Grade 7 Language Arts</p> <p>Licensure: Middle Grades Education Certification: Basic Catechist – Diocese of Raleigh BA, Science & Language Arts, East Carolina University Appointed: 2013 kristen.dellasega@stfrancisraleigh.org</p>
<p>Audrey Harrington, Grade 7 Science, Forensic Science, STEM</p>	<p>Eli Langson, Grade 7 Social Studies</p> <p>BA, Anthropology, Notre</p>	<p>Linda Sullivan, Grade 8 Language Arts</p> <p>Licensure: 6-12 English, K-12</p>

<p>Licensure: K-12 BS, Education, St. John's University MS., Reading Specialist, St. John's University Appointed: 2010 audrey.harrington@stfrancisraleigh.org</p>	<p>Dame University M.Ed., Notre Dame University Appointed: 2018 eli.langson@stfrancisraleigh.org</p>	<p>Academically Gifted BA, English, University of California, Santa Barbara M.Ed., Curriculum and Instruction, University of Kentucky Appointed: 2007 linda.sullivan@stfrancisraleigh.org</p>
<p>Linda Sullivan, Grade 8 Language Arts</p> <p>Licensure: 6-12 English, K-12 Academically Gifted BA, English, University of California, Santa Barbara M.Ed., Curriculum and Instruction, University of Kentucky Appointed: 2007 linda.sullivan@stfrancisraleigh.org</p>	<p>Joanne Finch, Grades 7-8 Religion</p> <p>Certification: Basic Catechist – Diocese of Raleigh Appointed: 2008 joanne.finch@stfrancisraleigh.org</p>	<p>Amy Hambrick, Grade 6 Science</p> <p>BS, Eastern IL University Appointed: 2018 amy.hambrick@stfrancisraleigh.org</p>
<p>Carolyn Moser, Grade 8 Science, STEM</p> <p>Licensure: Middle School Math, LA, Social Studies, Science Certifications: NC Environmental Certification, Nationally Board Certified in Early Adolescence Science BS, Education, Appalachian State University Appointed: 2005 carolyn.moser@stfrancisraleigh.org</p>	<p>Shawn Tenace, Grades 6-7 Religion</p> <p>BS, History, Campbell University M.Ed., Kinesiology, University of Virginia Appointed: 2015 shawn.tenace@stfrancisraleigh.org</p>	<p>Megan Winter, Grade 6 Language Arts</p> <p>Licensure: National Board BA, Mary Washington College Appointed: 2017 megan.winter@stfrancisraleigh.org</p>

Specials

<p>Matt Barbee, Grades 3-8 Music</p> <p>BA, Music Performance, Virginia Polytechnic & State University MM, Percussion Performance, East Carolina University Appointed: 2015 matthew.barbee@stfrancisraleigh.org</p>	<p>Rachel Cappo, Grades 3-8 Art</p> <p>BA, Art Education, Western Carolina University Appointed: 2018 rachel.cappo@stfrancisraleigh.org</p>	<p>Kayla Dellinger, Technology Teacher</p> <p>Licensure: K-6 Elementary Education BS, Business Administration, UNC – Greensboro Appointed: 2005 kayla.dellinger@stfrancisraleigh.org</p>
<p>Beatriz Jimenez, Grades 7-8 Spanish</p> <p>Licensure: Spanish K-12 BA, Spanish, University of Cincinnati, OH BS, Education, University of Cincinnati, OH MA, Spanish, University of Cincinnati, OH Appointed: 2013 beatriz.jimenez@stfrancisraleigh.org</p>	<p>Eva Socko, Media Specialist</p> <p>Licensure: Media AAS, Secretarial Science, SUNY Farmingdale BS, Business, University of Phoenix MLS, East Carolina University Appointed: 2005 eva.socko@stfrancisraleigh.org</p>	<p>Dan Burns, Grades 5-8 Physical Education</p> <p>Licensure: Physical Education K-12 BS, Physical Education, St. Bonaventure University Appointed: 2010 dan.burns@stfrancisraleigh.org</p>
<p>Maureen Cesari, Grades K-2 Art</p> <p>BFA, Graphic Design, East Carolina University Appointed: 2015 maureen.cesari@stfrancisraleigh.org</p>	<p>Chris Elliott, Grades K-4 Physical Education</p> <p>Licensure: Physical Education K-12 BA, Sports Management, North Carolina State University M.Ed., University of Georgia Appointed: 2000 chris.elliott@stfrancisraleigh.org</p>	<p>Emily Sartori, Grades 6-8 Drama</p> <p>BA, Psychology, North Carolina State University Contracted with Cardinal Gibbons High School: 2016 emily.sartori@stfrancisraleigh.org</p>

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<p>Lisa Steele, Grades 5-6 Spanish</p> <p>Licensure: K-12 Spanish Certification: Spanish, English as a Second Language BA, Spanish Language, and Literature, North Carolina State University Appointed: 2006 lisa.steele@stfrancisraleigh.org</p>	<p>Ryan Burdett, Grades K-2 Music, 6-8 Music Electives</p> <p>Appointed: 2016 ryan.burdett@stfrancisraleigh.org</p>	<p>Martina Coates, Media Assistant</p> <p>BE, Mechanical Engineering, University of Munich Appointed: 2011 martina.coates@stfrancisraleigh.org</p>
<p>Amalia Hopf, Grades K-4 Spanish</p> <p>Appointed: 2018 amalia.hopf@stfrancisraleigh.org</p>	<p>Kelly Shiel, Media Assistant</p> <p>BS, Finance, UNC – Wilmington MLS, East Carolina University Appointed: 2016 kelly.shiel@stfrancisraleigh.org</p>	

Resource Specialists

<p>LeAnne Allen, Grades 5-8 Instructional Support</p> <p>Licensure: Learning Disabilities K-12 BS, Special Education, Pembroke State University M.Ed., Learning Disabilities, UNC-Chapel Hill Appointed: 2010 leanne.allen@stfrancisraleigh.org</p>	<p>Celina Manville, Learning Specialist Grades K-5</p> <p>Licensures: Learning Disabled K-12, Elementary Education K-6 BS, Elementary Education / Learning Disabilities, Franciscan University Appointed: 2015 celina.manville@stfrancisraleigh.org</p>
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Bridges -- Before School and After School Care

<p>Valerie Bass, Bridges After-School Staff</p> <p>BA, Elementary Education & Psychology, Elmira College Appointed: 2011 valerie.bass@stfrancisraleigh.org</p>	<p>Lynn Kern, Bridges After-School Staff</p> <p>BA, Physical Education, Indiana State University Appointed: 2012 lynn.kern@stfrancisraleigh.org</p>	<p>Alexandra Rommel, Bridges-Before School and After School Staff</p> <p>Appointed: 2013 alex.rommel@stfrancisraleigh.org</p>
<p>Carew Bridges, Bridges After-School Staff</p> <p>BS, Health and Physical Education, Appalachian State University Appointed: 2017 carew.bridges@stfrancisraleigh.org</p>	<p>Rebecca McKinney, Bridges After-School Staff</p> <p>Asheville Buncombe Technical Institute Appointed: 2006 rebecca.mckinney@stfrancisraleigh.org</p>	<p>Sandra Simone, Bridges After-School Staff</p> <p>Appointed: 2013 sandra.simone@stfrancisraleigh.org</p>
<p>Marie Kaczynski, Bridges After-School Staff</p> <p>BA, Psychology, Russell Sage College MS, Organizational Psychology, Rensselaer Polytechnic Institute Appointed: 2017 marie.kaczynski@stfrancisraleigh.org</p>	<p>Erika Parquet, Bridges After-School Staff</p> <p>BA, History, Meredith College Paralegal Certificate, Meredith College Appointed: 2013 erika.parquet@stfrancisraleigh.org</p>	<p>Kelsey Socko, Bridges After-School Staff</p> <p>Appointed: 2016 kelsey.socko@stfrancisraleigh.org</p>

Our Hiring Process

The Franciscan School provides a learning environment that embraces the Gospel values of the Roman Catholic faith.

The faculty, staff, and administrative team work together to provide a safe and academically challenging environment. This environment builds upon the charism of the Catholic Church and our Franciscan traditions to form young men and women who are academically, socially, and morally prepared for the future.

Open Positions at The Franciscan School

Teacher, Spanish (K-4), Full-time beginning in August 2019

The teacher will instruct grades K-4 in the Spanish language, through a creative learning environment that incorporates technology and challenges students. A successful candidate should demonstrate the ability to use innovation and vision to implement the goals and requirements of the Diocesan Language curriculum in lesson plans. Candidates must have an NC teaching licensure or be able to obtain one. Preferred candidates will have experience teaching in Spanish and utilizing various classroom technologies.

Are you interested in joining our dynamic educational environment and working with dedicated professionals to provide an academically challenging experience for our students? Please send a cover letter, that includes your educational philosophy and position of interest, and your resume with three references to **tfsresume@stfrancisraleigh.org**.

Bridges After School Program – Part-time positions

We are currently seeking candidates to work in our Bridges After School Program on a part-time basis beginning in August. Candidates must have a strong desire to work with children, be at least 18 years old, and pass a background screening. Bridges staff work within the program hours of Monday through Friday from 2 to 6 pm. If interested, please submit a cover letter and resume to Joey Bradshaw (joseph.bradshaw@stfrancisraleigh.org), Head of Bridges.